

**Press Information Bureau
Government of India
Ministry of Social Justice & Empowerment**

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Trained Teachers for Disabled

A study on 'Projection of Human Resource Requirement in the Field of Rehabilitation of Persons with Disabilities' was conducted by the Rehabilitations Council of India (RCI) through Institute of Applied Manpower Research (IAMR), Delhi. The report, published in 2009, has projected the estimated demand and supply of rehabilitation professionals including special education teacher covering the period 2007 to 2016. The study has concluded that the shortage of rehabilitation professionals including special teacher is likely to be 104531 by 2016.

The student – special education teacher ratio ranges from 1:1 for disabilities like Deaf-Blind to 1:10 in case of children with Hearing Impairment. The RCI offers Bachelor of Education (B.Ed.) & Diploma in Education (D.Ed.) courses in Special Education like D.Ed. [Special Education] courses in Autism Spectrum Disorder, Cerebral Palsy, Deaf-Blind, Hearing Impaired, Mentally Retarded and Visually Impaired; B.Ed. [Special Education] courses in Autism Spectrum Disorder, Hearing Impaired, Locomotor Disability, Multiple Disabilities, Mentally Retarded and Visually Impaired in regular mode and also B.Ed. [Special Education] course in Hearing Impaired, Mentally Retarded and Visually Impaired through distance mode at various Institutions/Universities across the Country.

The National Council for Teacher Education (NCTE) in its Gazette Notification published on 23rd August, 2010 has prescribed D.Ed. Special Education and B.Ed. Special Education as one of the eligibility criteria for recruitment of teachers.

This information was given by the Minister of State for Social Justice and Empowerment, Shri P. Balram Naik in a written reply to a question in Lok Sabha.
